

LACEBY STANFORD
FS + Y1 Curriculum



SCHOOL
Maps 2020/2021



FOUNDATION STAGE	Term 1 <i>Home Sweet Home</i>	Term 2 <i>Spirit of Christmas</i>	Term 3 <i>Once Upon A Time</i>	Term 4 <i>Helping Hands</i>	Term 5 <i>Animal Crackers</i>	Term 6 <i>A Wonderful World</i>
Literacy (Power of Reading)	Read Write Inc. Set 1 POR - The Gigantic Turnip, POR - Handa's Surprise	Read Write Inc. Set 1 Red The first Christmas, poems, Kippers Birthday	Read Write Inc. Set 1 and 2 Red/Green Billy Goats Gruff, Gingerbread Man, Goldilocks, Cinderella	Read Write Inc. Set 2 Green Jolly Postman, The Easter Story	Read Write Inc. Set 2 and 3 Green/Purple The Very Hungry Caterpillar, The Great Pet Sale	Read Write Inc. Set 2 and 3 Green/Purple Ticket to Ride, Alfie and Annie Rose at the Seaside
Numeracy (White Rose)	Number: Place Value, Numbers to 5, Addition and Subtraction, Sorting SSM:	Number: Place Value, Comparing groups, Addition and Subtraction, Change within 5 SSM: Measurement, Time	Number: Addition and Subtraction, Numbers to 5, Place Value to 10 SSM:	Number: Addition and Subtraction to 10 SSM: Geometry, Shape and space.	Number: Addition and Subtraction, Count on and back SSM: Geometry, Exploring patterns	Number: Place Value, Numbers to 20 Multiplication and Division, Numerical patterns SSM: Measurement, Measure
Communication and Language	Demonstrate friendly behaviour towards others – making new friends and talking to new staff	Listening to stories carefully and helping to retell stories in a group. Respond to two-part instructions.	Sequencing events and feelings together. Introducing a storyline into their play and matching language.	Learning to use new vocabulary with more confidence. Retelling stories without visual props.	Taking steps to solve conflicts with others children.	Maintaining attention/listening in a range of situations.
Personal, Social and Emotional Development/SMSC	Learning the rules and routines of the classroom. All about me. SMSC: New Beginnings	Selecting own classroom rules and beginning to organise oneself. Anti-bulling. Road safety SMSC: Getting on and falling out	Working with others to maintain and extend a role play using a narrative Rules and responsibilities SMSC: Going for goals	Working co-operatively with others and learning to take turns in a game. Healthy eating SMSC: Good to be me	Negotiating problems in play. Talking about our own feelings. Families and relationships. SMSC: Relationships	Talking about the feelings of others children and characters. RSE: Big Talk. Sun safety SMSC: Changes and transition work.
Physical Development	Moving & Handling: Athletics & Outdoor Adventure Activities <i>Running Jumping</i>	Moving & Handling: Gymnastics & Creative Movement <i>Movement, stillness, space Jumping, travelling, holds</i>	Moving & Handling: <i>Games 2:</i> Spatial awareness	Moving & Handling: <i>Games 3:</i> Spatial awareness & ball skills.	Moving & Handling: <i>BHF:</i> Skipping	Moving & Handling: Sports day practise.

	<p><i>Throwing Sequences Races</i></p> <p><i>Orienteering Journeying games Team building games</i></p> <p>Make marks and hold pencil correctly.</p> <p>Health & Self-care: Learning to get changed for P.E.</p> <p>Washing hands</p>	<p><i>Sequences Floor and apparatus</i></p> <p><i>Dance sequences Interpreting music Performance</i></p> <p>Health & Self-care: Learning to get changed for P.E.</p> <p>Different foods for different celebrations and around the world</p>	<p>Gym 2: Travelling</p> <p>Form letters and numbers.</p> <p>Health & Self-care: Washing hands.</p>	<p><i>Dance:</i> Spring in the garden/People who help us.</p> <p>Health & Self-care: Healthy and unhealthy foods.</p>	<p><i>Dance:</i> Minibeast/ Noah's Ark</p> <p>Writing letters and numbers correctly; size, orientation, on a line.</p> <p>Health & Self-care: The importance of exercise.</p>	<p><i>Dance:</i> Summer camping/carpet ride.</p> <p>Health & Self-care: Our bodies – private parts.</p> <p>Taking part in team games.</p>
Understanding the World	<p>People & communities: Talking about themselves, friends and families and people's occupations. <i>Old, young family members.</i></p> <p>The world: Signs of Autumn. Ourselves, Similarities and differences UK and Africa</p> <p>Technology: PM Simple City <i>Buildings</i></p> <p>Learning to use the interactive whiteboard.</p>	<p>People & communities: Learning about family customs & celebrations; Harvest, <i>Bonfire night, Birthdays, Diwali, Christmas</i></p> <p>The world: Light and dark</p> <p>Technology: PM Maths City 2 <i>Birthdays/Festivals</i></p> <p>Learning to use the ipads.</p>	<p>People & communities: Learning about different interests; <i>favourite toy/story, hobby, toys/stories from the past.</i></p> <p>The world: Signs of Winter. Push and pull toys</p> <p>Technology: PM Maths City 1 <i>Toy Shop</i></p> <p>Learning to use the internet safely <i>e-safety.</i></p> <p>Use ipad to take photo of story setting.</p>	<p>People & communities: Learning about family routines and customs, about jobs people do; <i>Easter.</i></p> <p>The world: Signs of Spring.</p> <p>Making predictions in simple experiment & testing if their prediction is right</p> <p>Technology: PM Maths City 1 <i>Space</i></p> <p>Use interactive whiteboard or ipad to complete simple program.</p>	<p>People & communities: Learning about similarities and differences between themselves and others.</p> <p>The world: Sound and hearing</p> <p>Growing plants and animals.</p> <p>Technology: PM Maths City 2 <i>Underwater</i></p> <p>Use ipads to take pictures.</p>	<p>People & communities: Learning about past and present events; <i>holidays, school life</i></p> <p>The world: Signs of Summer. Sorting materials <i>hard, soft, smooth, rough, shiny, dull</i></p> <p>Technology: PM Maths City 1 <i>Transport</i></p> <p>Use interactive whiteboard or ipad to complete simple program.</p>
Expressive Arts and Design	<p>Art: Learning to use classroom tools and equipment: <i>Observational drawing leaves, vegetables and fruits</i></p>	<p>Art: Learning to use classroom tools and equipment with more accuracy; <i>Seasonal crafts/enterprise.</i></p>	<p>Art: Introducing storyline or narrative into play.</p> <p>Music: Focus on musical structure</p> <p>Charangra: Everyone</p>	<p>Art: Using different materials; <i>collage people who help us</i></p> <p>Mixing colours to make a new colour.</p>	<p>Art: Using colours for a specific purpose; drawing of daffodil or different animals.</p> <p>Music: Focus on loud and quiet sounds</p>	<p>Art: Representing things that are important to us in picture;</p> <p>Music: Focus on timbre</p>

	Music: Focus on beat and tempo/Harvest songs with actions Charangra: Me!	Music: Focus on high and low sounds/Nativity songs with actions Charangra: My stories		Music: Focus on musical texture/Easter songs with actions Charangra: Our world	Charangra: Big bear funk	Charangra: Reflect, rewind, replay
RE	1. I am special What makes us special? <i>Visit from Christian faith member; Harvest.</i>	2. Special Times What festivals are special to people? <i>Christmas, Diwali,</i>	3. Special People Who is special to you? <i>Also include; Shrove Tues/pancake day and Chinese New Year, Mother's Day</i>	4. Special Objects What objects are special to you/other people? <i>Visit from Christian faith member; Easter.</i>	5. Special Books Can you talk about a special story? Noah's Ark <i>Also include; Founders Day</i>	6. Special Places Why is your special places so special? <i>Visit to church /Visit from Christian faith member.</i>
Community Links	Can I listen to others? <i>Vicar visit – Harvest</i> Can I sing songs and actions? <i>MacMillan coffee morning at Library</i>	Can I handle tools safely? <i>Sewing with family members</i> Can I perform to others? <i>Share Nativity with Cloverfield Carehome</i> Can I raise money for Seedlings class? <i>Enterprise event</i> Can I take part in whole school celebrations? School Christmas fair Can I celebrate/share my learning with others? <i>Pre-school sings a long</i>	Can I share my learning with others? <i>Learning share to family and friends</i> Can I thank others for their help? <i>Perform songs at community 'thank you' tea</i>	Can I share my knowledge about different celebrations with others? <i>Pre-school Easter visit</i> Can I listen to others about their occupations? School nurse, PCSO/Police, vicar, library	Can I learn about the history of our school? <i>Founder's Day – school's trustee's and governors</i> Can I listen to others about how to care for pets/animals? Local vets visit	Can I work together to celebrate my learning? <i>Stanfest music with family and friends</i> Can I learn about special places where I live? <i>Visit local church</i>

YEAR 1	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
English	POR - <u>Handa's Surprise</u> <u>The Gigantic Turnip</u> <u>Poetry</u> Animal poems		<u>Paddington Bear</u> <u>POR - Claude in the City</u> <u>POR - Beegu</u>		POR - <u>Diary of a Killer Cat</u> Instructions Explanations POR - <u>Traction Man</u>	
Maths	Number: Place Value (within 10) Number: Addition and Subtraction (within 10)	Geometry: Shape Number: Place Value (within 20)	Number: Addition and Subtraction (within 20) Number: Place Value (within 50)	Number: Multiples of 2, 5 and 10 Measurement: Length and Height Measurement: Weight and Volume	Number: Multiplication and Division Number: Multiples of 2, 5 and 10 Number: Fractions Geometry: Position and direction	Number: Place Value (within 100) Measurement: Money Time
Science	Seasonal Changes Observe changes from Autumn to Winter Describe associated weather and how day length varies	Everyday Materials Identify and name a variety of everyday materials. Describe, compare and group materials according to their properties	Seasonal Changes Observe changes from Winter to Spring. Describe associated weather and how day length varies	Animals Including Humans Identify and name a variety of common animals that are carnivores, herbivores and omnivores Name the parts of the human body and the five senses.	Seasonal Changes Observe changes from Spring to Summer Describe associated weather and how day length varies	Plants Identify and name a variety of plants including deciduous and evergreen trees Describe the structure of plants and trees
Computing	Purple Mash Unit 1.1 Online safety & Exploring Purple Mash Unit 1.2 Grouping & Sorting	Unit 1.3 Pictograms Unit 1.4 Lego Builders	Unit 1.5 Maze Explorers	Unit 1.6 Animated Story Books	Unit 1.7 Coding	Unit 1.8 Spreadsheets Unit 1.9 Technology Outside School
Geography	Place Knowledge Human and Physical Let's Go on Safari Comparing the UK with Kenya	Skills and Fieldwork Use compass directions and locational and directional language. Follow routes on a map.	Locational Knowledge Name and locate the world's 7 continents and oceans. Use world maps, atlases, Google Earth and globes.	Human and Physical Vocabulary Geographical Skills Landmarks of London	Skills and Fieldwork Human and Physical Aerial Views Life in the City	Local Knowledge Name and locate the four countries and capital cities of the UK. Identify physical and human features of cities on aerial photos and maps.

History	Lives of significant individuals Neil Armstrong Events beyond living memory that are significant globally The Moon Landing	Events beyond living memory The Gunpowder Plot Guy Fawkes	Changes within living memory Comparing toys 'then' and 'now'	Changes within living memory Exploring a timeline of toys through the ages	Events beyond living memory Great Fire of London	Lives of significant individuals Samuel Pepys Significant historical events, people and place in own locality Founders Day
Art/Design	Use drawing and painting to develop ideas, experiences and imagination African Art	Use sculpture to develop ideas, experiences and imagination African Art	Develop a wide range of techniques in using colour, pattern, texture, line, shape, form and space Paint and collage fruit faces in the style of Arcimboldo	Painting and Drawing Create self-portraits using a range of materials	Develop a wide range of techniques in using colour, pattern, texture, line, shape, form and space Sparks and Flames	Sculpture Create natural sculptures inspired by Andy Goldsworthy
Design/Technology	Mechanisms Design and Make a moon buggy	Enterprise Christmas Fair Plant pot snowmen Sewing felt robins	Structures Designing and making a kite	Cooking and Nutrition Design and make a healthier sandwich for Paddington	Cooking and Nutrition Eatwell Plate Design a healthy well- balanced meal	Technical Knowledge Design and make a musical instrument
RE	God (Christianity)	Community (Christianity) <i>Christmas</i>	God (Islam)	Community (Islam) <i>Easter</i>	Places of Worship	
SMSC	Class Rules Charter Why am I Special?	Anti-bullying Friendship Children In Need	Going for Goals Changes	Going for Goals Changes	Getting on and falling out	Fire safety
PE	Games Basic movements: running, jumping, throwing and catching Gymnastics Develop control, co-ordination and balance on the floor	Dance Harvest and fruit pattern dances Gymnastics Develop control, co-ordination and balance on the floor African animal yoga	Gymnastics Develop control, co-ordination and balance on the apparatus	Games Throwing and catching. Net and striking games Dance Create dances with simple patterns and movements	Games Apply the basic skills of running, jumping, throwing and catching in a range of activities	Games Team games, developing tactics for attacking and defending Athletics Sports Day
Music	Charanga Hey You!	Christmas Concerts	Charanga	Play tuned instruments	Charanga Round and Round	Composition

	Harvest songs with actions		Rhythm in the way we walk and the Banana Rap	glockenspiels Charanga In the Groove		Create simple pieces using a wide range of percussion instruments
PSHE	<u>Health and Wellbeing</u> Healthy Lifestyles What helps keep bodies healthy; hygiene routines	<u>Growing and Changing</u> Recognising what they are good at; setting goals. Change and loss and how it feels Keeping Safe Keeping safe around household products; how to ask for help if worried about something	<u>Relationships</u> Feelings and Emotions Recognising feelings in self and others; sharing feelings	Healthy Relationships Secrets and keeping safe; special people in their lives Valuing Difference Respecting similarities and differences in others; sharing views and ideas	<u>Living in the Wider World</u> Rights and Responsibilities Group and class rules; everybody is unique in some ways and the same in others	Environment Looking after the local environment Money Where money comes from; how to use money - saving and spending money

RSE	Families and people who care for me	Caring Friendships	Respectful Relationships	Online Relationships	Being Safe	NC for Science
FS + Year 1	Recognise who to trust and who not to trust, how to judge when a friendship is positive or not, how to manage or seek help in these situations	Characteristics of friendships including mutual respect, truthfulness, trustworthiness, loyalty, trust, sharing interests and experiences and support with problems and difficulties	The importance of permission seeking and giving in relationships with friends, peers and adults	That people sometimes behave differently online, including the importance of respect for others online including when we are anonymous The rules and principles of keeping safe online, how to recognise risks, harmful contact and content and how to report it How to critically consider their online friendships and sources of information including awareness of risks associated with people they have never met	Appropriate boundaries in friendships with peers and others (including online) Law and consequences relating to content on and offline, including films, games, DVDs, TV programmes and pornography The impact of viewing harmful content	Teaching about the main external body parts

				<p>How information and data is shared online</p> <p>About online risks, including that any material someone provides to another has the potential to be shared online and the difficulty of removing potentially compromising materials placed online</p>		
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